

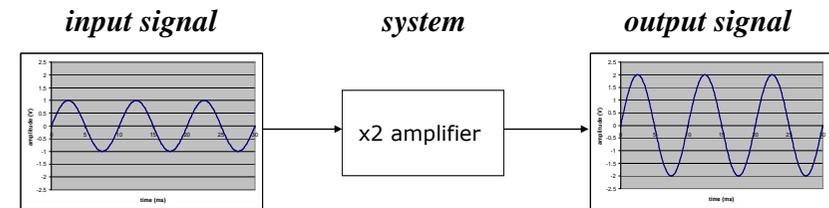
Signals & Systems for Speech & Hearing

Week 3

The **BIG** idea & Frequency responses of LTI Systems

1

A simple system



2

Our goal

*To characterise the
behaviour of a system that
allows us to predict the
output of the system to any
input signal*

3

Our motto

*We don't care how a system
changes a signal, we only care for
what the system does to the
signal.*



*We don't study the system itself
but we compare the input to the
output.*

4

LTI systems are...

... linear

- Homogeneity

- The amplitude of output signals grows proportionally with the amplitude of input signals, with no change in the *shape* of the output

- Additivity

- The output to the sum of two input signals is the sum of the outputs to the two inputs separately
- Signals don't interact

... time-invariant

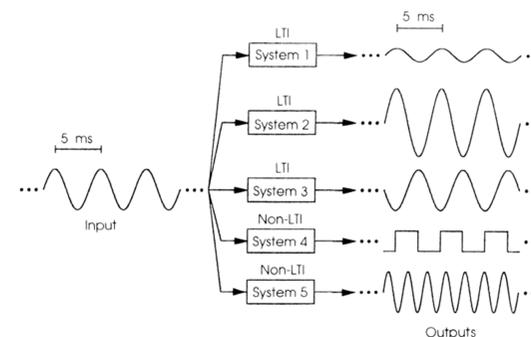
- What a system does to an input signal today, is the same as what it will do tomorrow
- The system does not change its behaviour over time

An LTI system can be completely characterised by its response to sinusoids

5

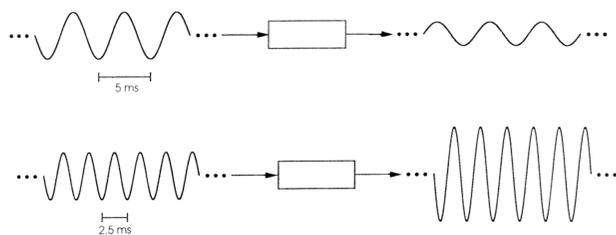
NEVER forget:

Sinusoidal input signals to an LTI system always lead to sinusoidal outputs of the **same frequency**



6

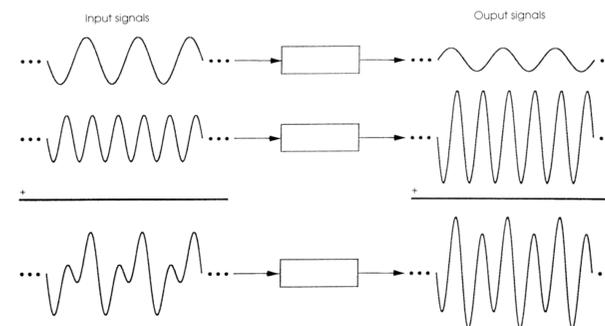
Knowing the response of a system to a sinusoid of a particular frequency, amplitude and phase allows the prediction of the output of the system to a sinusoid of the same frequency, but any amplitude and any phase



Why?

7

Knowing the response of a system to any frequency sinusoid allows the prediction of the output of the system to any signal that can be made from adding up sinusoids of any frequency, amplitude and phase

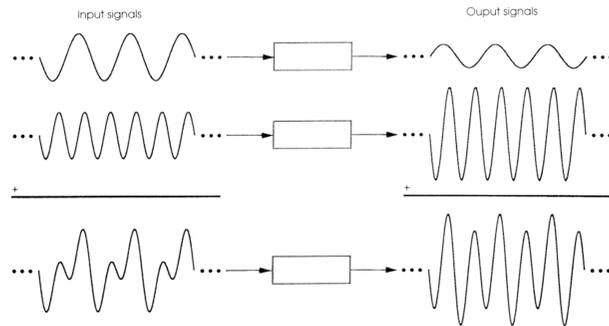


Why?

8

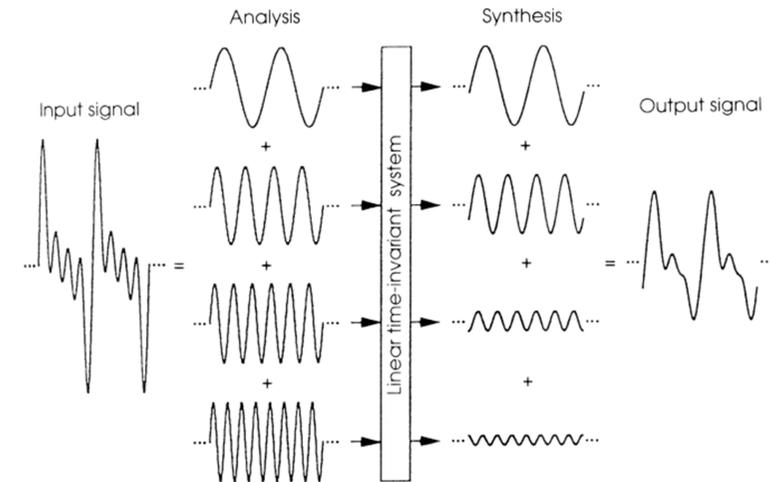
Remember:

Any complex wave can be made by adding up sinusoids of varying frequency, amplitude and phase



9

The BIG idea: Illustrated



10

Physical systems react differently to different frequencies

- A swing or pendulum
- Acoustic resonators
- Mass on a spring
- Bridges



thebridge_open_high.wmv

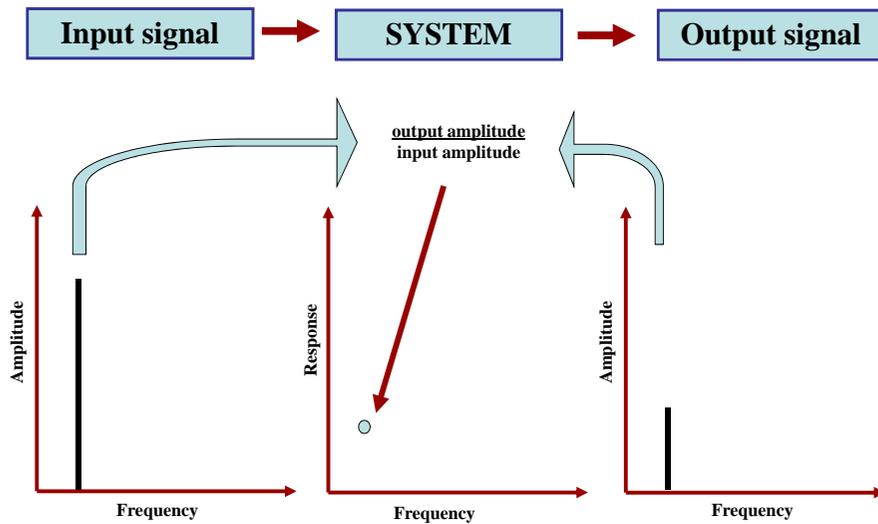
11

Frequency response

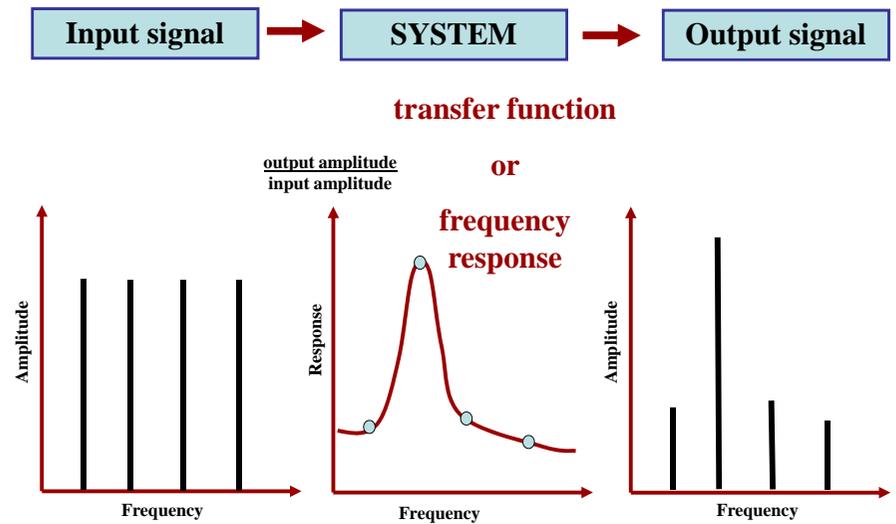
- Also known as a *transfer function*
- Sinusoids vary on 3 parameters
 - frequency, amplitude & phase
- For a system, we need to specify its effect on two of those
 - amplitude response
 - phase response
- Amplitude response typically more important ...
 - but phase matters in certain situations

12

Characterisation of LTI-Systems



Characterisation of LTI-Systems

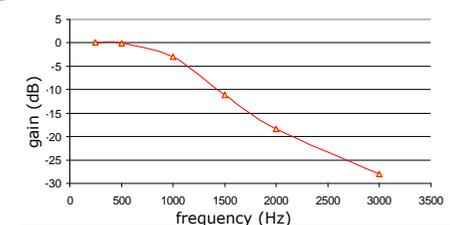
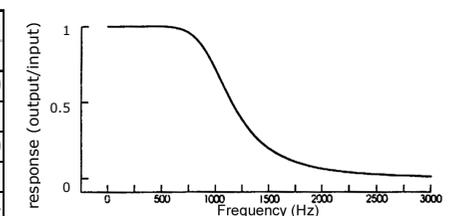


Using sinusoids to measure an amplitude response in an LTI system

- Typically, choose a constant level for input (not necessary)
- For each frequency – feed the input sinusoid to the system and measure level at output
- Calculate the *response*
 $R = \text{output amplitude} / \text{input amplitude}$
 – Also known as *gain*
- Need enough frequencies to map out amplitude response over frequency range of interest
- Then, for any particular frequency
 – $\text{output amplitude} = \text{response} \times \text{input amplitude}$
 – Why?

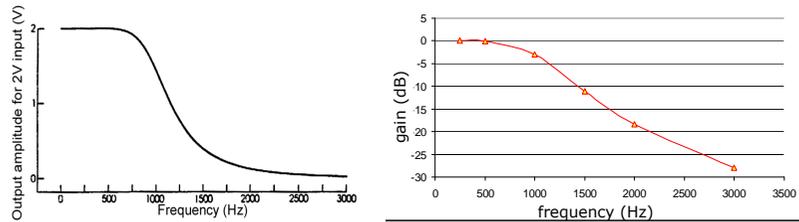
At least 3 ways to specify a frequency response

frequency (Hz)	input (V)	output (V)	amplitude ratio (re 2V input)	gain in dB
250	2	2	1	0.0
500	2	1.98	0.99	-0.1
1000	2	1.42	0.71	-3.0
1500	2	0.56	0.28	-11.1
2000	2	0.24	0.12	-18.4
3000	2	0.08	0.04	-28.0



But easiest to see the overall effect on a graph, e.g. a low-pass response

Amplitude Response: Key points



- Change made by system to amplitude of a sinewave – specified over a range of frequencies.
- Response = output amplitude/input amplitude
- Usually scaled in dB as:
 $20 \times \log(\text{output amplitude}/\text{input amplitude})$
 = response (dB re input amplitude)

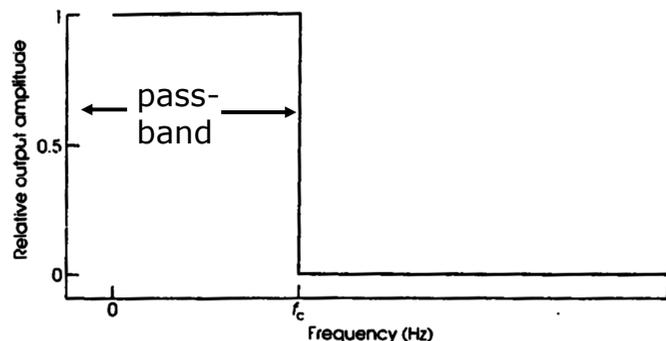
17

Filters

- Common name for systems that change amplitude and/or phase of waves
 – or just any LTI system
- Simple filters – low-pass and high-pass

18

An ideal low-pass filter

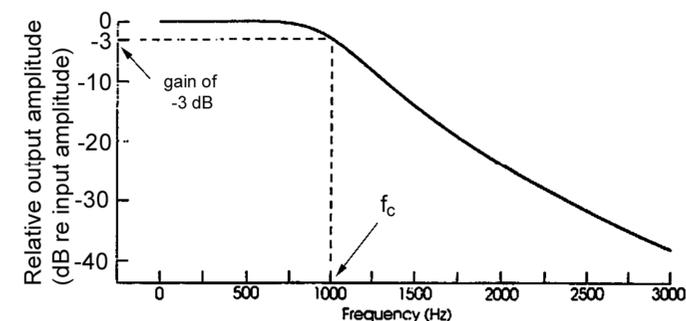


Sudden change from gain of 1 to a very small value (virtually no output at all) at cut-off frequency f_c

19

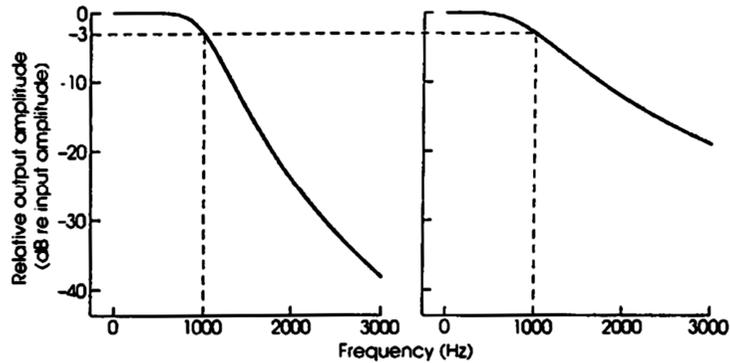
A realistic low-pass filter

- Defined as frequency where gain is -3dB.
- -3 dB is equivalent to half-power not half-amplitude
 $10 \log(0.5) = -3.0$



20

Filters can vary in shape



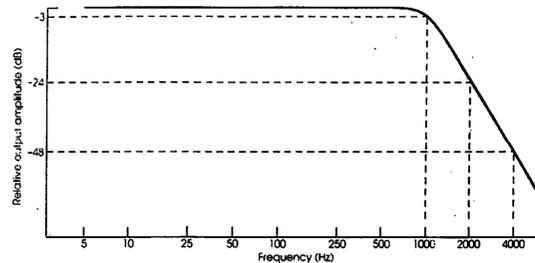
21

Slope of filter

- Often constant in dB for a given frequency ratio
 - e.g., -6 dB per octave (doubling of frequency)
- suggests the use of a log frequency scale as well as a log amplitude ratio scale
 - dB in log base 10 (10, 100, 1000, etc.)
 - octave scale is log base 2, as implied in the frequency scale of an audiogram (125, 250, 500, 1000, 2000, etc.).

22

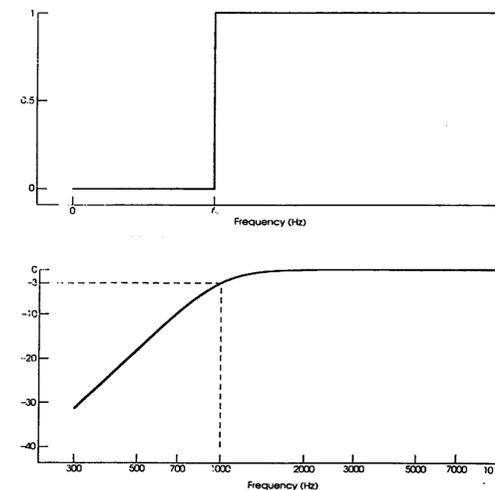
Filter slope – in dB/octave



- Degrees of steepness of slope less than 18 dB/octave can be called "shallow"
- 48 dB/octave or more can be called "steep"

23

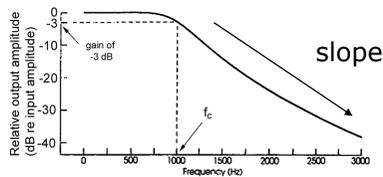
High-pass filters



24

Simple filters: Key points

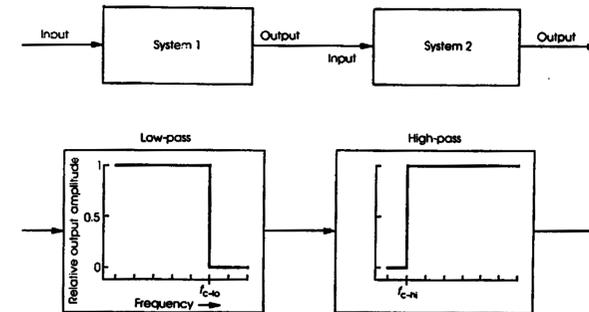
- High-pass or low-pass characteristics
- Defined by
 - cut-off frequency and slope of response
- Have a listen!
 - Almost all natural sounds a mixture of frequencies



25

Systems in cascade

- Each stage acts independently, on the output of the previous stage



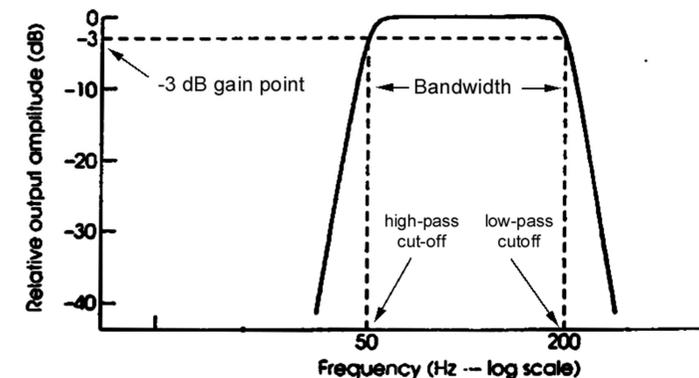
26

Systems in cascade

- On a linear response scale:
 - Overall amplitude response is **product** of component responses (*e.g.*, multiply the amplitude responses)
- On a dB (logarithmic) response scale
 - Overall amplitude response is the **sum** of the component responses (*i.e.*, sum the amplitude responses) ...
 - Because taking logarithms turns multiplication into addition

27

Describing the width of a band-pass filter



Here bandwidth (BW) is 150 Hz

28

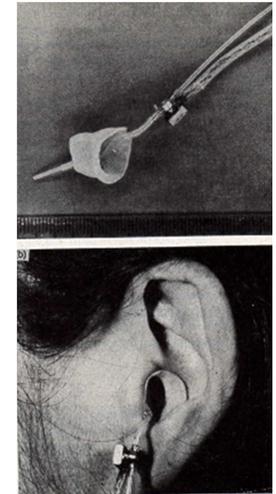
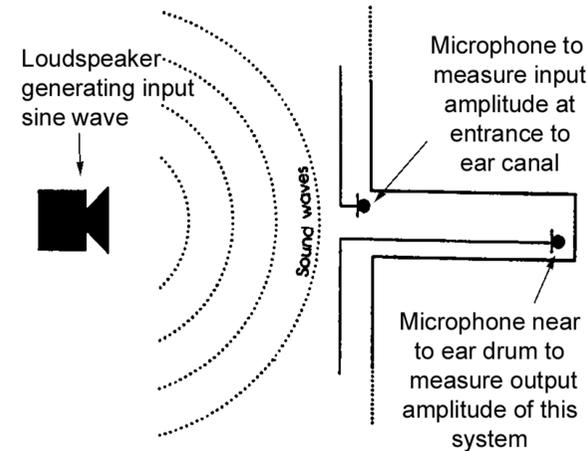
Natural filters

- Pendulum
- A relevant acoustic example:
 - a cylinder or tube closed at one end and open at the other
 - e.g. the ear canal

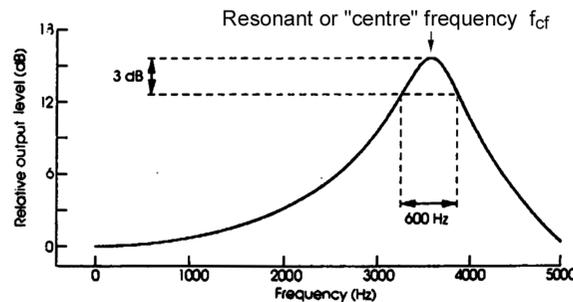
29

The ear canal

An acoustic tube closed at one end and open at the other (≈ 23 mm long)



Resonance



- Tubes like the ear canal form a special type of simple filter ...
 - a resonator - similar to a band-pass filter
- Response not defined by independent high-pass and low-pass cutoff frequencies, but from a single centre frequency (the resonant frequency)
 - Resonant frequency is determined by physical characteristics of the system, often to do with size.
 - Bandwidth measured at 3 dB down points ...
 - determined by the damping in the system
 - more damping=broader bandwidth

31

What is damping?

- The loss of energy in a vibrating system, typically due to frictional forces
- A child on a swing: feet up or brushing the floor
- A pendulum with or without a cone over the bob.
- An acoustic resonator (like the ear canal) with or without gauze over its opening

32

Today's lab: Measuring the frequency response of an acoustic tube

33

Remember ...

- All we need to know is the response of a system to sinusoids.
- An LTI system does not change the shape or frequency of a sinusoid.
- So it can only change phase or amplitude.
- Amplitude changes are usually more important, so we focus on those.
- We need to measure a so-called *amplitude response*.
 - How a system changes the amplitude of sinusoids
 - frequency response/transfer function/amplitude response

34

Using sinusoids to measure an amplitude response in an LTI system

- Typically, choose a constant level for input (not necessary)
- For each frequency – feed the input sinusoid to the system and measure level at output
- Calculate the *response* = *output/input*
 - Also known as *gain*
- Need enough frequencies to map out amplitude response over frequency range of interest

35

Scaling the response

- Generally use a logarithmic scale for response (dB) rather than linear
- Amplitude ratio expressed in dB
 - = $20 \times \log(\text{output amp}/\text{input amp})$
- Note similarity to dB SPL
 - $20 \log (? \text{ Pa}/20 \times 10^{-6} \text{ Pa})$
- Expresses output level in dB re input level

36

Frequency (Hz)	input (V)	output (V)	amplitude ratio (re 2V input)	gain in dB
250	2	2	1	0.0
500	2	1.98	0.99	-0.1
1000	2	1.42	0.71	-3.0
1500	2	0.56	0.28	-11.1
2000	2	0.24	0.12	-18.4
3000	2	0.08	0.04	-28.0

